

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	Economy and Public Administration		
<b>ACADEMIC UNIT</b>	Economic and Regional Development		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	800136	<b>SEMESTER</b>	6
<b>COURSE TITLE</b>	Contemporary issues in local and regional development		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>If credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole course, give the weekly teaching hours and the total credits.</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		4	6
<i>Add rows if necessary. The teaching organisation and methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Erasmus		
<b>PREREQUISITE COURSES:</b>	Basic knowledge in economics		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	English		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="https://openeclass.panteion.gr/courses/TMI199/">https://openeclass.panteion.gr/courses/TMI199/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competencies of an appropriate level, which the students will acquire with the successful completion of the course, are described. Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for Writing Learning Outcomes</li> </ul>																
<p><i>After successful completion of the course, students are expected to have:</i></p> <ul style="list-style-type: none"> <li>• <b><u>Knowledge</u></b> to understand, distinguish and describe facets of local and regional development and more generally the role of public and private institutions in shaping regional and development policies.</li> <li>• <b><u>Skills</u></b> that will allow them to think critically about development, institutions, and policies in the context of different macroeconomic and microeconomic approaches.</li> <li>• <b><u>Abilities</u></b> to understand, analyze and present primary and secondary data related to local and regional development and public policies.</li> </ul>																
<p><b>General Competences</b> <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search for, analysis and synthesis of data and information with the use of the necessary technology.</i></td> <td style="width: 50%; border: none;"><i>Project planning and management</i></td> </tr> <tr> <td style="border: none;"><i>Adapting to new situations</i></td> <td style="border: none;"><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td style="border: none;"><i>Decision-making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Working independently</i></td> <td style="border: none;"><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Criticism and self-criticism</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Production of free, creative and inductive thinking</i></td> </tr> <tr> <td style="border: none;"><i>Working in an interdisciplinary environment</i></td> <td style="border: none;"><i>Others</i></td> </tr> <tr> <td style="border: none;"><i>Production of new research ideas</i></td> <td style="border: none;"><i>.....</i></td> </tr> </table>	<i>Search for, analysis and synthesis of data and information with the use of the necessary technology.</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Teamwork</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Others</i>	<i>Production of new research ideas</i>	<i>.....</i>
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- Search for, analysis and synthesis of data and information with the use of the necessary technology.
- Criticism and self-criticism.
- Rethinking and redefining local and regional development and more generally the role of public and private institutions in shaping regional and development policies.
- Decision-making.
- Strengthening participatory and student-oriented education.
- Respect and ethical responsibility for diversity, multiculturalism, natural environment, and gender issues.

### (3) SYLLABUS

The aim of this course is to present and discuss contemporary issues in local and regional development. Topics that will be covered include: the recent processes of urbanization and the concentration of economic activity; trends in inequalities across and within regions; institutions local and regional governance and their impact on development; the implementation and the evaluation of regional policies; the functioning of regional and local labour markets; social capital and local development; and geographical aspects of the economy. Special reference is made to the analysis of regional disparities and regional development policy in Greece and the EU.

### (4) TEACHING and LEARNING METHODS – EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face. Distance learning when deemed necessary (by using MS Teams app).	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, and communication with students</i>	Use of ICT in Teaching, in Laboratory Education, in Communication with students. The course is featured on the open eclass platform:  <a href="https://openeclass.panteion.gr/courses/TMI199/">https://openeclass.panteion.gr/courses/TMI199/</a>	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, projects, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given, as well as the hours of non-directed study according to the principles of the ECTS.</i>	<b>Activity</b>	<b>Semester Workload</b>
	Lectures/ Interactive teaching	52
	Study and analysis of bibliography	48
	Conduct a study	25
	Write a study	25
	<b>Course Total (25 hours per ECTS)</b>	<b>150</b>

<p style="text-align: center;"><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i>  <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem-solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p><u><i>Description of the evaluation process</i></u>  The final grade in the course is determined by:  -the grade of an essay on topics of local and regional development (50%).  -the grade of the presentation of the essay (50%).</p> <p><u><i>Student Assessment Methods</i></u>  -Written Work (Formative, Conclusive).  -Communication of the explicitly defined evaluation criteria for students:</p> <ul style="list-style-type: none"> <li>• in the Undergraduate study guide</li> <li>• on the course website:  <a href="https://openeclass.panteion.gr/courses/TMI199/">https://openeclass.panteion.gr/courses/TMI199/</a></li> </ul>
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**(5) ATTACHED BIBLIOGRAPHY**

<p><u><i>Suggested bibliography:</i></u></p> <ul style="list-style-type: none"> <li>• Pike A., Rodriguez- Pose A. and Tomaney J. (2017), Local and Regional Development, Routledge.</li> <li>• Scott A. (2012), A World in Emergence: Cities and Regions in the 21st Century, Edward Elgar Publishing.</li> </ul>
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