

COURSE OUTLINE

(1) GENERAL

SCHOOL	Economics and Public Administration		
ACADEMIC UNIT	Economic and Regional Development		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	800017	SEMESTER	V
COURSE TITLE	ECONOMIC DEVELOPMENT		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
<i>If credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole course, give the weekly teaching hours and the total credits.</i>		3	6
<i>Add rows if necessary. The teaching organisation and methods used are described in detail at (d).</i>			
COURSE TYPE	Background, Specialised general knowledge, Skills development		
<i>general background, special background, specialised general knowledge, skills development</i>			
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS :	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://openeclass.panteion.gr/courses/TMI276/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competencies of an appropriate level, which the students will acquire with the successful completion of the course, are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for Writing Learning Outcomes 												
<p>After successfully completing the course, students will be able to:</p> <ul style="list-style-type: none"> - Describe the developmental differences among countries. - Understand the problems and challenges faced by less developed countries and the role of developed countries in these issues. - Comprehend the relationship between development, sustainable development, and prosperity. - Analyze policies that can aid in development. - Evaluate how specific policies impact the achievement of the Sustainable Development Goals (SDGs). - Explain quantitative and qualitative indicators of development and prosperity. 												
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><i>Search for, analysis and synthesis of data and information with the use of the necessary technology.</i></td> <td style="width: 50%; border: none;"><i>Project planning and management</i></td> </tr> <tr> <td style="border: none;"><i>Adapting to new situations</i></td> <td style="border: none;"><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td style="border: none;"><i>Decision-making</i></td> <td style="border: none;"><i>Respect for the natural environment</i></td> </tr> <tr> <td style="border: none;"><i>Working independently</i></td> <td style="border: none;"><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td style="border: none;"><i>Teamwork</i></td> <td style="border: none;"><i>Criticism and self-criticism</i></td> </tr> <tr> <td style="border: none;"><i>Working in an international environment</i></td> <td style="border: none;"><i>Production of free, creative and inductive thinking</i></td> </tr> </table>	<i>Search for, analysis and synthesis of data and information with the use of the necessary technology.</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Teamwork</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
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<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>											
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<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>											

<i>Working in an interdisciplinary environment Production of new research ideas</i>	<i>Others</i>
<ul style="list-style-type: none"> - Independent work - Teamwork - Searching, analyzing, and synthesizing data and information using necessary technologies - Exercising criticism and self-criticism - Promoting free, creative, and inductive thinking - Respect for diversity and multiculturalism - Respect for the natural environment 	

(3) SYLLABUS

<p>The main sections of the course are:</p> <ul style="list-style-type: none"> - Income, poverty, and inequality. - Human development and well-being. - Development, Growth, De-growth, Sustainable development, Steady-state economics. - The role of institutions in development. - Barriers to development and well-being. - The United Nations Sustainable Development Goals.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, and communication with students</i>	<ul style="list-style-type: none"> - Use of presentation software, spreadsheets, database utilization (World Bank, etc.), creating charts and infographics based on quantitative data, searching scientific literature. - Use of email for interactive communication with students 	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, projects, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given, as well as the hours of non-directed study according to the principles of the ECTS.</i>	<i>Activity</i>	<i>Semester Workload</i>
	Lectures	48
	Tutorials on laboratory applications	26
	Study of alternative textbooks (mandatory) and recommended bibliography	26
	Exercises and applications (electronic submission)	20
	Self-directed study	30
	Exams	30
	Course Total	180
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive,</i>	The course evaluation will be conducted through:	

multiple choice questionnaires, short-answer questions, open-ended questions, problem-solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

- Midterm assignments or exams on the course's OpenEClass platform. The cumulative grade of these assignments will constitute 40% of the final grade.
 - Final examination (which, in exceptional circumstances, will be conducted electronically). Its grade will constitute 60% of the final grade. (Participation only in the final exam implies a maximum grade of 6).
- The solutions to the exercises, both for the electronic midterm exams and the final exam, will be posted on the course's OpenEClass page after the examination deadline.

(5) ATTACHED BIBLIOGRAPHY

Suggested bibliography:

- Book [59367920]: Οικονομικά της ανάπτυξης, Taylor Edward J., Lybbert Travis J.
- Book [33155988]: Οικονομική της Ανάπτυξης, 12 Έκδοση, Todaro M. P. - Smith St. C.
- Book [12990895]: Οικονομική της ανάπτυξης (ενιαίο), Gillis Malcolm, Perkins Dwight H., Roemer Michael, Snodgrass David R.
- Book [68389430]: Μεγέθυνση και ανάπτυξη, Thirwall
- Book [50659054]: Οικονομική ανάπτυξη, Ρέππας Παναγιώτης Α.