COURSE OUTLINE

1. GENERAL

2. 02.12.012				
FACULTY	ECONOMICS & PUBLIC ADMINISTRATION SCIENCES			
SECTION	ECONOMIC & REGIONAL DEVELOPMENT			
LEVEL OF STUDY	6th			
COURSE CODE	8075	SEMESTER OF STUDY D		
COURSE TITLE	Microeconomic Theory II			
INDEPENDENT TEACHING ACTIVITIES				
in case the credits are awarded to distinct parts of the course e.g. lectures, laboratory exercises, etc. If the credits are awarded uniformly for the entire course, indicate the weekly teaching hours and the total credits			TEACHING WEEKS	CREDITS
Lectures			4	6
Add rows if needed. The teaching organization and teaching methods used are described in detail in 4.				
COURSE TYPE Background, General Knowledge, Scientific Area, Skills Development	Background Scientific Area Skills Development			
PREREQUISITE COURSES:	No			
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	Greek			
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No			
COURSE WEBSITE (URL)	https://openeclass.panteion.gr/courses/TMI113/			

2. LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after the successful completion of the course.

Consult Appendix A

- Description of the Level of Learning Outcomes for each cycle of study according to the Qualifications Framework of the European Higher Education Area
- ullet Descriptors of Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Learning Outcomes Writing Summary Guide

Upon successful completion of Microeconomic Theory II, students will be able to:

- √ know and use the basic methodological tools of Microeconomic Analysis.
- ✓ understand how the market works.
- ✓ They use demand and supply theory to analyze the effects of various government policies on the purchase of a commodity.
- ✓ understand how a company's cost curves are constructed and what are the relationships that exist between them.
- ✓ understand the assumption that businesses are trying to maximize their profits to make their decisions.
- ✓ understand how the perfect competition model can be used to explore a range of economic activities and policies.
- ✓ understand the decision-making process and the balance in the monopoly.
- \checkmark know the individual models for analysing decisions in the oligopoly.
- ✓ understand the basic principles of game theory.
- ✓ know the concept of externality;
- ✓ understand the concept of general equilibrium.

General Competencies

Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which of them does the course aim at?.

Search, analyze and synthesize data and information,

using the necessary technologies Adapting to new situations

Decision-making Autonomous work Teamwork

Working in an international environment Working in an interdisciplinary environment

Generation of new research ideas

Project planning and management Respect for diversity and multiculturalism Respect for the natural environment

Demonstrate social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Promoting free, creative and inductive thinking

Promoting critical thinking
Knowledge of quantitative methods of economic analysis and game theory

Empowering participatory-student-centered education

Promoting free and inductive thinking

Research design development

3. COURSE CONTENT

The course includes the following modules:

- Iteration and applications of perfect competition
- Monopoly
- Oligopoly
- Game theory
- External economies
- General Balance

4. TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY • Face to face METHOD Face to face, Distance learning, etc. • Remote in times of extraordinary circumstances **USE OF INFORMATION AND** Using presentation software **COMMUNICATION TECHNOLOGIES** Contact students by email for clarifications about the course Use of ICT in Teaching, Laboratory Training, Posting exercises in the e-class. Communication with students **TEACHING ORGANIZATION** Activity Semester Workload The method and methods of teaching are Lectures 48 described in detail. Laboratory application Lectures, Seminars, Laboratory Exercise, Field 42 tutorials Exercise, Bibliography Study & Analysis, Tutorial, Internship (Placement), Clinical Study of alternative Practicing, Art Workshop, Interactive Teaching, textbooks (mandatory) and 50 Educational visits, Project Writing, Writing a suggested bibliography project / assignments, Artistic creation, etc. 40 Exercise The student's study hours for each learning **Total course** 180 activity are listed as well as the hours of unquided study so that the total workload at semester level corresponds to ECTS standards The evaluation of the Course will be done with: STUDENT EVALUATION Description of the evaluation process • An intermediate progress in the openeclass of the course. Final exam (which in extraordinary circumstances takes Assessment Language, Assessment Methods, place electronically). Formative or Summative, Multiple Choice Test. The examination of the course is done with exercises. Short Answer Questions, Essay Development Questions. Problem Solving, Written Assignment, Essay/Report, Oral Examination, Public Presentation, Laboratory Work, Clinical

5. RECOMMENDED-BIBLIOGRAPHY

Examination of a Patient, Artistic Interpretation,

Explicitly defined evaluation criteria and whether and where they are accessible to

Other/Others

students are mentioned.

Suggested indicative bibliography:

Principles of Microeconomics, Stiglitz J., Walsh C.

Book [31792]: Microeconomics, Besanko David A., Braeutigam Ronald R.

Book [86199459]: Microeconomic analysis, Harry Papapanagos, Anastasia Pseridou

Book [50659301]: Microeconomics A Modern Approach, Varian R. Hal.

Book [77121160]: MICROECONOMIC THEORY VOLUME I, PALAIOLOGOS GIANNIS, POLEMIS MICHALIS