

COURSE OUTLINE:

1. GENERAL

SCHOOL	ECONOMICS & PUBLIC ADMINISTRATION SCIENCES		
DEPARTMENT	ECONOMIC & REGIONAL DEVELOPMENT		
LEVEL OF STUDY	6		
COURSE CODE	8069	SEMESTER OF STUDY	8th
COURSE TITLE	EU ECONOMIC INSTITUTIONS AND POLICIES		
		TEACHING HOURS PER WEEK	CREDITS
		4	6
<i>Add rows if needed. The teaching organization and teaching methods used are described in detail in 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skills Development</i>	Background, General Knowledge		
PREREQUISITE COURSES:	No		
LANGUAGE:	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://openeclass.panteion.gr		

2. LEARNING OUTCOMES

Learning Outcomes

The learning outcomes of the course are described, the specific knowledge, skills and competences of an appropriate level that students will acquire after successfully complete the course.

Consult Appendix A

- Description of the Level of Learning Outcomes for each cycle of study according to the Qualifications Framework of the European Higher Education Area
- Descriptors of Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- concise writing guide of Learning Outcomes

Upon successful completion of the course, students are expected to have:

Knowledge on economic and political approaches to European integration, on the stages of creation of the European Union, as well as on the administrative system and institutions of the European Union.

Skills that will enable them to think critically about the inadequacies of the European construction.

Skills to understand, design and propose European public policies for the better functioning of the European institutions and the administration systems of the Member States with the main objectives of strengthening the European integration project and improving the quality of life and everyday life of the European citizen.

General Competencies

Taking into account the general competencies that the graduate must have acquired (as listed in the Diploma Supplement and listed below), which of them does the course aim at?.

Search, analyze and synthesize data and information, using the necessary technologies.

Adapting to new situations

Decision-making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Generation of new research ideas

Project planning and management

Respect for diversity and multiculturalism

Respect for the natural environment

Demonstrate social, professional and ethical responsibility and sensitivity to gender issues.

Criticism and self-criticism

Promoting free, creative, and inductive thinking

Search, analysis and synthesis of data and information, promotion of free and creative thinking.

3. COURSE CONTENT

A. Concept and content of Integration The stages of Integration

Theoretical approaches to Integration Policy

Theoretical approaches to economic integration

B. European integration

Historical development of European integration

The Treaties: ECSC, EURATOM, EEC, SEA, TEU, Amsterdam Treaty, Nice Treaty, Lisbon Treaty

Completion of the internal market

Economic and monetary union

C. Institutional system of the European Union

Intergovernmental bodies

Supranational bodies

D. The economic crisis and the inadequacies of the European integration project

The course aims to familiarize and consolidate students' knowledge on European policies and institutions of political and economic integration as well as development policies implemented by the European Union, based on the European Treaties, in order to achieve the convergence of EU regions and the production of growth at all levels.

Keywords: European Treaties, European Integration, EU Institutions, EU Development Policies

4. TEACHING AND LEARNING METHODS - ASSESSMENT

<p>TEACHING <i>METHOD Face to face, Distance learning, etc.</i></p>	<p>Face to face (under normal circumstances).</p>
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</p>	<p>Use of ICT and audiovisual media in teaching as well as in communication with students.</p>

<i>Use of ICT in Teaching, Laboratory Training, Communication with students</i>													
<p>TEACHING ORGANIZATION</p> <p><i>The method and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliography Study & Analysis, Tutorial, Internship (Placement), Clinical Practicing, Art Workshop, Interactive Teaching, Educational visits, Project Writing, Writing a project / assignments, Artistic creation, etc.</i></p> <p><i>The student's study hours for each learning activity are listed as well as the hours of unguided study so that the total workload at semester level corresponds to ECTS standards</i></p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Semester Workload</th> </tr> </thead> <tbody> <tr> <td>Lectures-Seminars</td> <td>48</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td>72</td> </tr> <tr> <td>Educational Visits</td> <td>20</td> </tr> <tr> <td>Exams</td> <td>40</td> </tr> <tr> <td>Course Total</td> <td>180</td> </tr> </tbody> </table>	Activity	Semester Workload	Lectures-Seminars	48	Study and analysis of bibliography	72	Educational Visits	20	Exams	40	Course Total	180
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<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Summative, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay/Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other/Others</i></p> <p><i>Explicitly defined evaluation criteria and whether and where they are accessible to students are mentioned.</i></p>													
Short answer questions and multiple choice test.													

5. RECOMMENDED-BIBLIOGRAPHY

Suggested indicative bibliography:

Olga Papadaki (2010), European Political Integration and Solidarity Policies, Kritiki Publications.

Napoleon Maraveyas (2016), European Union – Creation, Evolution, Perspectives, Kritiki Publications.

Laws, Regulations, Articles.